

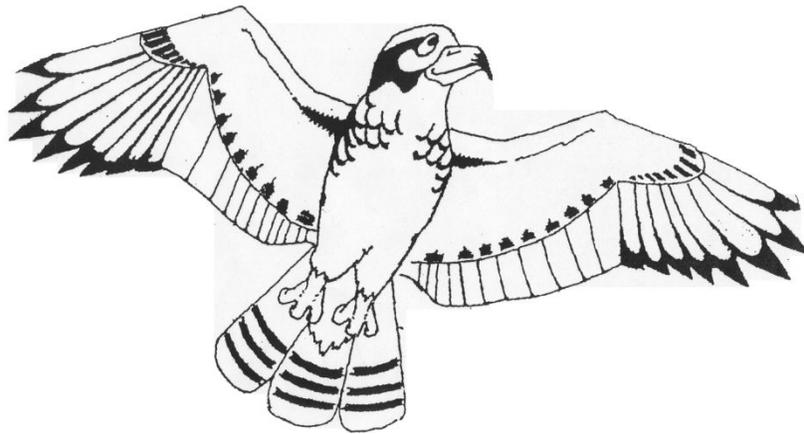
Skyview Community School Elementary

Student Handbook

**THIS HANDBOOK CONTAINS POLICIES AND
OPERATIONAL PROCEDURES FOR**

Skyview Community School Elementary

2016-17



Skyview Community School Elementary
1100 Heron Ave N.
Oakdale, MN 55128
Revised 8/16

...where learning empowers us to reach our potential and make a positive contribution to society

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Strategic Road Map



Our Mission:

A community collaborative dedicated to **educating** and **empowering** all learners to excel in our changing world.

Our Core Values:

1. **Accountability** – Accept personal and shared accountability for the results of our work with learners
2. **Integrity** – Demonstrate the core values of openness, honesty and integrity in every interaction
3. **Excellence** – Seek excellence and attain high levels of achievement in every endeavor
4. **Achievement** – Focus on the results of action (learning) and not the action itself (teaching)
5. **Courage** – Do what needs to be done because it is the right thing to do
6. **Teamwork** – Willing to collaborate
7. **Respect** – Respect every individual and provide high levels of service for internal and external customers

Our Strategic Directions:

1. Focus on Individual Student Growth and High Achievement
2. Focus on Attitude and Actions that Assure Success for All
3. Align Schedule & Structure to Meet Student Needs
4. Modernize Technology to Increase Productivity, Improve Learning and Better Prepare Students for “Real World”
5. Engage in Professional Development to Improve Leadership and Quality of Instruction
6. Secure and Manage Money Resources Well Enough to Focus on Mission

Our Vision

Learners who are academically engaged, challenged and “world-ready” to succeed beyond their expectations and beyond that of comparable districts. This will be demonstrated by:

- ♦ Consistent high student achievement across all programs
- ♦ Achievement and recognition for excellence in education by our peers

Adult accountability and leadership that assures sustainable programs, systems, structures and results, consistent high student learning and performance and the development of lifetime pride for our students and community. This will be demonstrated by:

- ♦ Acceptance of accountability for student learning and outcomes for all students
- ♦ Systematically identifying, measuring, refining, achieving and communicating results

Strategic deployment of financial resources to address current and future learner educational needs. This will be demonstrated by:

- ♦ Attaining and sustaining a solid financial condition
- ♦ Strategically planning for future resource deployment

Values-based and safe environment for learning and working defined by superior stewardship and strong partnerships among people and resources. This will be demonstrated by:

- ♦ Meeting our public obligations to all learners and staff guided by our Core Values, collaboration and operation



Policies, Procedures, and Practices:

Attendance Policy

Please note that school attendance is mandatory under Minnesota State Law. State laws are specific in pointing out parental and administrative responsibilities in the matter of school attendance. It is important that students arrive at school on time and are not picked up early from class. Tardies and Early Releases are recorded, and if excessive, are reported to the county. The following guidelines will assist you in following attendance expectations:

- All absences are to be reported to the school attendance line (702-8117) by 9:30 am. The reason for the absence must be stated or the absence will be marked as unexcused.
- Lawful school absences include sickness, doctor appointments, religious holidays and extreme family emergencies.
- Examples of invalid excuses are: staying home to baby-sit, too tired, travel, needed at home, the weather (when school has not been called off), missed the bus or removed from the bus, child not immunized, and overslept.
- A student who arrives less than 60 minutes late in the morning will be counted tardy. If the child arrives 60 or more minutes late, s/he will have a ½ day absence.
- If a child is excused less than 60 minutes early in the afternoon, s/he will be given an early release. If the student is excused 60 or more minutes early, s/he will have a ½ day absence.
- If a parent/guardian has not informed the school of a child's absence, it will be considered unexcused. Once the reason for absence is known, the building administrator has the discretion to change the absence from unexcused to excused.
- Family vacations (planned events of two days or longer) and early dismissals over one hour that are not for medical or family emergencies will be classified as unexcused. Building principals have the discretion to excuse these absences.
- When parents know their child/ren will be absent for more than three days, a note of explanation should be sent to the office. Parents are to contact the teacher to receive assignments for the time missed.
- The following procedures are common practice when absences and/or tardies are excessive:
 - 1) If a child has 3 unexcused absences (absence without lawful excuse), or 10 out-of-building tardies (meaning the child is not in the school building at the time school begins), the school will send written notification to the family. If the unexcused absences continue, the county agency may exercise progressive steps,
 - 2) A warning letter will be sent out after 7 absences.
 - 3) A doctor's note or examination by the school nurse will be required, when warranted, if absences reach 10 days. Vacation days are included in the absence count.
 - 4) If absences continue without verification of illness from a doctor or the school nurse, or other lawful excuse, the school will notify the appropriate county agency.

Behavior: School-wide Expectations

At Skyview, we engage in a *Positive Behavioral Interventions and Supports* approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation at Skyview Elementary is that we want all students to **Soar With Pride**. To assist all students with this, our three building-wide expectations are:

- ✓ **Be Respectful**
- ✓ **Be Responsible**
- ✓ **Be Safe**

In addition to our school-wide behavior expectations, we have four other components:

1. A **Behavior Matrix** which explains the behavior expectations in each school setting.
2. **Direct Teaching** of the expectations
3. School-wide **Recognition Tickets**
4. **Behavior tracking forms** to record and address inappropriate behaviors.

Even with clear expectations and positive reinforcement, sometimes children will misbehave. Discipline issues are divided into major and minor infractions.

- ✓ **Major** infractions are issues that result in time spent out of the classroom – usually in the office environment. Parents/guardians will always be notified by the principal or Behavior Intervention Specialist about major infractions.
- ✓ **Minor** infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a child receives three minor infractions for the same behavior in one month, it becomes a major infraction and the office team will address the behaviors. Parents/guardians will be notified.

When a child repeatedly receives instruction due to their minor or major infractions, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.

Bicycles

Students who wish to ride their bicycles must have parental permission. Please write a note to the principal and have it approved before your child rides to school. Bicycles parked at school are expected to be locked. The school cannot take responsibility for bike damage or theft.

Birthdays (Treats/Invitations)

If you would like to send a class treat in honor of your child's birthday (or other special occasion), please consider a non-food item as there are students with dietary restrictions. All food items must adhere to State Department guidelines and be purchases from a store or bakery. All candies must be individually wrapped. Homemade items are not allowed. Thank you for your understanding in following this important health policy. If your child is having a party in which classmates are invited, please mail the invitations or phone parents unless you are inviting the entire class. This is intended to help avoid hurt feelings on the part of anyone in the class that may not be invited to the party.

Bullying

In order to provide a safe and civil learning environment, the North St. Paul-Maplewood-Oakdale School District strictly prohibits all acts of bullying.

Bullying, as outlined in Policy 528, is defined as any written or verbal expression, physical act or gesture, or pattern thereof, by a student, or group of students, that is intended to cause or is perceived as causing distress to one or more students.

Bullying includes, but is not limited to, conduct by a student against another student that has the effect of harming a student, damaging a student's property, placing a student in reasonable fear of harm to his or her person or property, or creating a hostile educational environment for a student.

It is the school district's intent to prevent bullying and to take action to investigate, respond, remediate, and discipline those acts of bullying which have not been successfully prevented.

Any person who believes he or she has been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying shall report the alleged acts to the building principal.

Discipline may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer or remediation. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior.

Skyview Elementary has a program in place to reduce bullying problems and prevent new bullying behaviors from happening. The program also works to make relationships better among students. It is a program for all students, not just for those who are being bullied or who are bullying others. Parents and guardians play a key

role in the program and are asked to contact the school if you have concerns that your child is a victim of bullying behavior.

Bus Information

The District Transportation Department notifies parents concerning pickup times and bus stops. Student patrols will be placed on each bus to assist the driver with loading and unloading safety. School patrol members are generally fifth grade students who are selected on the basis of an application process. Bus patrols remind students of our safety rules. They are not responsible for disciplining other students.

The privilege of riding a school bus requires appropriate behavior. The driver will report behavior which interferes with the safe transportation of students on a Bus Conduct Report. Copies of the report are forwarded to the principal, parent, and the district transportation office. Although each driver establishes his or her own guidelines for behavior, we suggest the need to adhere to the following general guidelines:

1. Listen to the driver's directions
2. Remain seated
3. Keep head, hands, etc., inside the bus
4. No littering
5. No yelling or swearing
6. No spitting

District policy allows for video and audio surveillance on busses. Students may ride a bus other than their assigned one if they have permission. Students must have a note from a parent or guardian approved by the principal. Students are expected to get off the bus at their bus stop on the trip home unless the driver is presented with a note from the parent, which is approved by the principal.

Communication

Communication between home and school is a vital factor in a student's success at school. Classroom teachers will be sending home a Friday Folder each week. The folder will contain newsletters from the office and from your child's teacher, as well as other school and community information. Please return the folder each Monday morning. Any notes or comments are welcomed! It is our hope the weekly folder will assist you in staying informed about school happenings.

Conferences

Conferences will be held two times during the school year. Conferences focus individual attention on your child and are extremely important. Please make every effort to attend. Should you wish additional conference time with school personnel, please don't hesitate to let us know. We are happy to meet with you to discuss concerns you have about your child's education.

Directory Information

Certain student information is considered "directory information" in the North St. Paul-Maplewood-Oakdale School District. This information allows the district to announce students' names, publish honor rolls and programs, and share student awards and accomplishments with the public.

The following information is directory information in District 622:

- Student's name, gender and grade.
- Participation in officially recognized activities and sports.
- Weight and height of athletic team members.
- Degrees and awards received.
- The most recent previous educational agency or institution attended.

- Photos, such as those taken for yearbooks or other school and district publications, are directory information for those purposes only.
- Name, address and telephone number of the student's parents.

Parents may request that none of this directory information be made available. If you choose to withhold this information, it will be withheld from all. For example, students whose directory information is not to be released are excluded from published programs and honor rolls because these documents are considered public. A parent, or student who is 18, who wishes to make directory information private must notify their principal in writing each year the child attends district schools.

Identifying Students in Photos

Student pictures and identifying names will be printed in school publications and may be given to the local media. However, any student or parent may request that photos not be published. This request does not cover pictures taken at public school events by the news media or the district Communications Office.

The Communications office works directly with school administrators to respect parents' requests to keep their children's photographs from appearing in district publications or on district websites, but cannot guarantee their child's image does not appear in photographs or videotapes done by local media.

Media Access to Schools

Occasionally during the school year, local newspaper or television reporters are at school interviewing students and staff, taking pictures or shooting video. District-produced videos and pictures are also shown on local access cable television and may be posted online. If your child is not to be included in these activities, please let your child's principal know in writing. This written notification must be given each year that your child is enrolled in district schools. It is also suggested that you discuss this with your children so they are less likely to volunteer to be on camera or interviewed.

District 622 Information

District Education Center
2520 E 12th Ave.
North St. Paul, MN 55109
(651) 748-7622
www.isd622.org

School Board

The School Board sets educational policies and the budget for all schools in District 622. The Board meets at the District Education Center, 2520 E 12th Ave., North St. Paul, MN 55109. The public is invited and encouraged to attend these meetings. School Board members' names and phone numbers are listed in the School Calendar and on the District's web site (www.isd622.org).

Divorced Families

Consistent with the intent of the district to promote the best interests of each student enrolled in its schools in partnership with both parents of each student, it shall be the policy of the district to maintain strict neutrality between parents who are involved in an action affecting the family, unless otherwise directed by court order.

Emergency Cards

It is very important that you fill out an Emergency Information and Health Card for our use when your child is ill or has had an accident. Please fill it out completely and return it as soon as possible so that we have accurate, up-to-date information regarding your child. If any of the information changes, please notify us immediately.

Extended Day Program

Skyview offers an extended day childcare program for students in grades K-5. Students are provided with opportunities to participate in a variety of individual and group activities that address the areas of physical, mental, social and emotional growth. The hours are from 6:30 am to 6:00 pm. To register call 651-748-7431.

Fees for Field Trips and Lost or Damaged Materials

Students may be invited to make a donation for field trips or other activities. Students can be charged fees for lost or damaged books, materials, supplies and other district-owned equipment. Schools may reduce or waive student fees for students/families unable to pay such fees. District 622 will not prohibit any student from participation in field trips or other fee-related activities because of an inability to pay. Contact your child's teacher if your family needs assistance with fees.

Field Trips

Our classrooms take at least one field trip each year. Field trips engage children in hands-on experiences which enrich our curriculum. Participation is voluntary. You will be notified prior to each trip and asked to return a permission slip for your child. Parent volunteers are often needed to accompany class groups. The classroom teacher will notify you if help is needed. Due to space limitations and the necessity to pre-purchase tickets, the classroom teacher must be made aware of your intent to attend prior to the day of the trip.

Food Services

Our district offers nutritious breakfast and lunch programs for students each school day. Our combined lunch and recess period is approximately 40 minutes. Parents may join their child for lunch any day. Please call the school office prior to 10:00 a.m. to let us know you will be coming.

Parents need to prepay for meals purchased by their children. Each child is provided with a pin number, and they are notified when their balance is low. Parents may opt to make payments online. PayPAMS.com is a secure website that provides full protection of your personal information. Login and set up your account. You can schedule automatic payments, access account balances, receive email notification of balance status and confirmation of online payments. PayPAMS accepts MasterCard, Visa, Discover, or electronic debit cards (bank cards).

Free or reduced priced meals are available for students who qualify. An application form is available on the District website, or you may contact the school. Return completed applications before the start of school or as soon as possible. Applications must be submitted each year. You will be notified by mail when your application is approved. If you are eligible for free or reduced price lunches/breakfasts but do not apply, you are responsible to pay for any meals eaten.

Students who are bringing lunch from home can purchase milk. Lactose free milk is available for your child upon written request to the Food Service Office. Pop or energy drinks are not allowed at school and should not be packed in their lunch from home.

Gifts to Staff

According to district policy L-041, staff members must not solicit or accept a gift of greater than nominal value (\$5) from a student or parent or from a person or entity doing business with or seeking to do business with the school district.

Halloween

Halloween is not celebrated during the school day. At Skyview, we strive to maintain a culture of being inclusive of all of our students.

Harassment

Everyone at Skyview has the right to feel respected and safe. Our district has a policy which prohibits racial, religious, or sexual harassment and violence. We take seriously all reports of harassment or violence and appropriate actions are taken. A record of the incident(s) is also forwarded to the District Center.

Health Services

Skyview Community School has the services of a registered nurse who will supervise our health ed assistant. Our health ed assistant will dispense medication, determine appropriate action in emergencies and monitor absences and health concerns of students. You can reach the Health Office at 651-702-8117. The following are points for you to remember about school health services:

1. Please call the health office at 702-8117 before 9:30 AM to report absences.
2. The health office must be informed of all students taking any medications in school.
3. Whenever possible, the parent or guardian should make arrangements to administer medications at home. However, when a student needs to take medications at school, the parent or guardian must fill out the appropriate district forms, which are available from the health office. Authorizations need to be renewed annually or whenever medication changes.
4. Prescription medications must come to school in the original container correctly labeled by the pharmacist. Pharmacists will give two bottles upon request. Medications must be accompanied by a written order from your physician.
5. State law requires all children to show evidence of completion of immunizations before attending school. Students registering for kindergarten must have completed Early Childhood Screening and must produce an original birth certificate. Contact the school office for more information.

High Potential (SAIL)

Every elementary school in the district has the services of a teacher for high potential students one to two days a week. The High Potential Resource team provides direct services to identified students in grades 3-5. In addition, our elementary resource teachers provide enrichment groups to students in grades 1 and 2 who are recommended by their classroom teachers.

SAIL staff reviews student data, collects data, and administers assessments to students to identify those in need of services. They also act as a resource to classroom teachers in order to provide challenging learning experiences for learners.

Homework Guidelines

Homework may be an expected component of your child's classroom experience. It can serve a number of beneficial purposes, including:

1. Providing students a chance to review and practice what they have learned.
2. Providing parents an opportunity to be informed about and participate in their child's educational program.
3. Preparing students for the next day's lesson.
4. Allowing more in-depth exploration of an area than is possible during class time.
5. Helping students develop time management, study, and organizational skills.
6. Providing students an opportunity to identify and learn to use resources, such as the local library, the Internet, reference books and other community resources.

The student's responsibility:

1. Tell parents about homework assignments and ask for help when needed.
2. Make sure assignments are clearly understood.
3. Complete homework accurately and neatly.
4. Hand in assignments on time.

The family's responsibility:

1. Read your child's classroom newsletter.
2. Provide a physical place that is conducive to studying. Most educators agree that students do best when the television is off and the student is free from distractions.
3. Set aside a specific time for homework each day.
4. Make sure children have the supplies they need.
5. Be available if children have questions. Parents can support their children by lending encouragement, looking over homework, and giving suggestions. Parents should not do the homework for their children.
6. Assist children with time management by helping them schedule their work on long term projects.
7. Make an effort to communicate regularly with teachers.

The teacher's responsibility:

1. Provide parents and student with homework expectations.
2. Make sure the purpose of the assignment and its relationship to what has been taught in class is clear to students.
3. Take time to explain instructions to students, giving them an opportunity to ask questions.
4. Evaluate homework assignments and give students feedback on their work.
5. Address homework concerns.

The amount of time spent on homework will vary. The following are general guidelines which each grade level has developed:

Kindergarten and Grade 1:

10 minutes per night with a focus on math and reading to/with children. Other assignments may also be given.

Grade 2:

20 minutes per night on language arts and math.

Grade 3:

15 minutes of reading each night and 15 minutes working on other assignments.

Grade 4:

20 minutes of reading each night and 20 - 40 minutes working on other assignments.

Grade 5:

20 minutes of reading each night and 3-5 hours a week working on other assignments.

If your child is spending time beyond the guidelines listed above, contact your child's teacher for clarification and assistance.

Leaving School at the End of the Day

If you are picking up your child at the end of the day, you must notify your child's teacher or the elementary office. If you are calling the office, please try to do so before 3:15 pm. Please do not leave a message on the classroom teacher's voicemail or send an email during the day, as he/she may not have an opportunity to check messages until after the students have left for the day. **For safety reasons, students will not be allowed to leave the school building without an adult.** You must come into the school to pick up and sign out your child. Leaving early for reasons other than emergencies is highly discouraged. It is very disruptive for the child leaving class early as well as to the other students.

Lockers

Lockers are school property, and the lockers and their contents may be searched for health and safety reasons. Please ask your child not to leave food in his/her locker for extended periods of time. Students may not put

locks on their lockers. Only coats, hats, boots, etc. should be left in a locker. School supplies should be kept in the classroom. Toys or valuables should never be left in lockers, as they are not secured with a lock.

Lost and Found

1. At School

- a. Elementary children frequently misplace clothing or items brought to school. **Please put your child's name on everything your child brings to school.** A "LOST AND FOUND" collection is kept in the hallway near the Elementary Office. Lost and found items will be displayed on conference days. In addition, parents and students are welcome to check the collection anytime.

2. On The Bus

- a. Any student who loses an item on the school bus should contact the bus driver the next time the student rides the bus. Lost items found by drivers are held on the bus for one week and then transferred to the school district bus garage. The phone number of the bus garage is 651-621-1980.

Media Center

Each class has the opportunity to check out materials from the media center. Materials are due the next week. Payment will be requested for lost materials. Your assistance in ensuring books are returned on due dates will keep our media center circulation efficient.

Minnesota Comprehensive Assessments (MCAs)

The Minnesota Comprehensive Assessments are 3rd, 4th, and 5th grade tests that measure how well a student has mastered the Minnesota Academic Standards in Science (gr. 5 only), math and reading. Students do not pass or fail these tests. These tests are part of the educational accountability system in Minnesota. Schools will use these results to make curricular and instructional decisions for all students.

Please be sure and watch our newsletter for the dates of MCA assessments. It is extremely important that your child be in school on testing days. When the results are received, you will be notified of your child's individual test results and group information about how all children performed.

Parent-Teacher Organization

The Skyview Community School Elementary Parent Teacher Organization meets once each month in the evening. All parents are welcome and encouraged to attend. The organization serves as a forum for the exchange of ideas between school and home, as well as for an organizational base of support for our school. Volunteer services, school hospitality, and fundraising are some of the activities undertaken by this group.

Internet/Bring Your Own Technology Agreement

All students must have a signed BYOT form on file indicating that they have read and understand the School District policy related to safety and acceptable use of the School District computer system and the Internet and agree to abide by it. They indicate their understanding that they should commit any violation, their access privileges and/or device may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.

Pledge of Allegiance

State law requires schools to recite the Pledge of Allegiance a minimum of once a week. At Skyview, we recite the Pledge over the intercom once a week (typically on Monday). Classroom teachers may choose to recite it on additional days. Students are invited, not required, to participate.

Religious Observance

If religious beliefs prevent your child from participating in traditional public school activities, please be sure the classroom teacher is aware of your needs.

Safety Drills

In accordance with state law, Skyview Community School will be conducting five (5) fire drills, five (5) lockdown drills, school bus evacuation, and a tornado drill each school year.

School Closing (Bad Weather and Emergencies)

When school must be delayed or closed, the information will be available over WCCO radio at 830 AM. You will also receive a recorded message on your telephone from *School Messenger*. If school is delayed, it will always be delayed at least two hours. The extended day program will, to the extent possible, open as usual. If school is closed early, students will be transported home as though it were the end of the school day. It is recommended that parents have emergency arrangements for their child's supervision. All afternoon and evening community education classes and programs and after school activities will be canceled if school is closed early. The Adventure Connection program will, to the extent possible, continue usual operations.

School Hours

Students in grades K-5 attend school from 9:15 a.m. - 3:45 p.m. Office hours are from 8:15 a.m. - 4:15 p.m. Students are expected to be picked up at 3:45 p.m.. If you are unable to retrieve your child by that time, please call to inform the office. ***Every effort should be made to be on time for the end of day pick-up.***

Special Education Services

All students referred for special education assessment must have parent permission prior to the assessment. Following the assessment, parents will be invited to attend a conference to discuss assessment results and any appropriate services.

Student Clothing Expectations

In general, the rule of the season and good taste should prevail with regard to student dress. Clothing which bears a message that is lewd, vulgar, or obscene, that promotes products or activities that are illegal, or that has objectionable emblems, signs, words, or pictures which communicate a message that is racist, sexist or otherwise derogatory to a protected minority group, or which connotes gang membership is prohibited. Clothing and appearance should be modest and appropriate for the school setting. Short shorts, spaghetti straps, low riding pants, tops that show midriffs, and saggy pants are examples of clothing that can be very distracting at school. **For safety reasons, shoes with wheels are NOT allowed in school.**

Please Note: Students are expected to go outside each day unless we have inclement weather. During the winter months, students should be dressed appropriately. Students go outside unless the wind chill temperature is colder than -5 degrees.

Student Records

A cumulative school record containing progress and developmental information is maintained for each student. The folder includes such items as copies of report cards, reading record cards, school attendance, etc. These records are confidential. Access to a student's record is restricted to the parents or guardians and persons with a need to know who are directly associated with the student (i.e. teacher, counselor, nurse, etc.). Persons other than authorized school officials will not have access to student records without the written permission of a parent, except where a student's record is formally requested by an authorized investigative agency.

Telephone Use

Student use of the telephone will be limited. Please make arrangements for visiting friends after school, etc., before the student leaves for school in the morning.

Visiting School

Parents are encouraged to visit Skyview Community School to observe their child's programs in action. All visitors must check in with the receptionist for a visitor's pass. Many teachers would appreciate knowing if you plan to visit their classes. Please feel free to call the teacher's direct line to arrange a visit. If you would like to have a conference with a teacher, please make prior arrangements with him/her. When class is in session, the teacher must focus on the students and cannot hold a parent conference.

Volunteers

Volunteers are an important part of the school program. If you are interested in serving the school in some voluntary capacity, please notify our parent volunteer coordinator at 651-702-8005 or your child's classroom teacher.

Weapons Policy

According to school policy, students are not allowed to bring any type of item to school that can be construed to be a weapon. This includes toy replicas of weapons, as well as knives in lunch boxes. The district takes a "zero tolerance" position towards weapons, and severe consequences are administered to anyone breaking this rule, including automatic suspension from school. Students are informed about this rule in school, and parents are encouraged to engage in conversations about the serious nature of this policy.

Young Scholars

Young Scholars is an academic program designed for K-5 students with high potential who are not likely to be invited to participate in gifted programs using traditional methods of identification. Students are identified for participation in the program through observation, anecdotal information, and a review of test scores by classroom teachers and our school's Young Scholars teacher. Once identified, participating Young Scholars receive a variety of enrichments designed to support and nurture their potential as creative and critical thinkers. The goal of the program is for these students to pursue advanced coursework in middle school and beyond.

LETS WORK TOGETHER !!!!

Research reveals many benefits when parents are involved in their child's education, including:

- Higher levels of student achievement
- Better attitudes and behavior
- Better school attendance
- More homework completed
- Greater likelihood of graduating from high school
- Better chance of enrolling in postsecondary education

Showing an interest in your child's education, setting high expectations for achievement, and letting your child know you believe in his or her abilities sets a positive context for growth and achievement.

AND REMEMBER, SKYVIEW ROCKS BECAUSE YOU ROCK!!!